

LESSON PLAN – TIENG ANH 6

Unit 9: Cities of the world Communication

I. OVERVIEW

1. **Class size:** 50 students

2. **Time allowance:** 45 minutes.

3. **Objective:** By the end of the lesson, students will be able to :
Have a knowledge about landmarks.

Talk about some famous landmarks, cities and country.

4. **Language items:**

- Review:

5. **Assumed language/ knowledge:**

Students' background:

- Students have already learned

6. **Anticipated problems:**

- Students might give the other examples with different middle letters that make the sound /ʌ/ instead of “u” such as “son”, “some”, “come” ...
- Some students can't pronounce the sound correctly.
- There are a large number of students.
- Students might be disruptive.
- A little time to be familiar with students.

7. **Solutions:**

- Explain students that there is variety of letters that make the sound /ʌ/.
- Organize variety of activities which cater for different learning styles.
- Praise students when they cooperate.
- Use short and simple instructions.
- Model activities slowly.

II. TEACHING AIDS

Power point, flashcards, computer, chalks, board, Class book page 45, puppet, and realias

III. TEACHING PROCEDURE

TIME	STAGE / STAGE AIM	PROCEDURE	WORK ARRANGEMENT		
3'	Activity 1: Warm up	<ul style="list-style-type: none"> ➤ Greet students ➤ Have Ss listen a piece of music. Ask them to guess: <i>What song is it? (Hello Vietnam)</i> <i>What country is the song about? (Viet Nam)</i> 	Individual		
7'	Activity 2: Match the words in the box with the landmarks.	<ul style="list-style-type: none"> ➤ Set the scene: Teacher says: <i>I have been in some countries on the world and I took lots of photos.</i> <i>Look at the photos and guess what countries I've been.</i> ➤ Game: Guessing game. Divide the class into 4 teams. Any team says their answers first gets points. Check the answers. Keys: <i>Singapore, England, Australia, France, Vietnam.</i> ➤ Give Ss names of the landmarks in the photos. Ask to match these names with the correct landmarks Check Ss' answers and guide them how to say the names of the landmarks. 	Individual		
10'	Activity 3: <i>Read out the landmarks. Guess which landmarks they are.</i>	<ul style="list-style-type: none"> ➤ Ask Ss to read about the landmarks. ➤ Ask them to guess which landmarks from Activity 2 they are. ➤ Give Ss time to work in pairs. <p>Game: Lucky numbers</p> <p>Keys:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="text-align: center; padding: 5px;"><i>1. Big Ben</i></td> <td style="text-align: center; padding: 5px;"><i>2. Sydney Opera House</i></td> </tr> </table>	<i>1. Big Ben</i>	<i>2. Sydney Opera House</i>	Pairs work
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		<table border="1"> <tr> <td>3. Temple of Literature</td> <td>4. Eiffel Tower</td> </tr> <tr> <td colspan="2">5. Merlion</td> </tr> </table>	3. Temple of Literature	4. Eiffel Tower	5. Merlion				
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12'	Activity 4: Tick (✓) True (T) or False (F)	<ul style="list-style-type: none"> ➤ Ask Ss to read the sentences and tick on True or False individually. Give Ss time to do their task. Check Ss' answer. ➤ Keys: <table border="1"> <tr> <td>1. F</td> <td>2. F</td> <td>3. F</td> </tr> <tr> <td>4. F</td> <td>5. T</td> <td>6. F</td> </tr> </table> ➤ Suggest Ss to correct the sentences. 	1. F	2. F	3. F	4. F	5. T	6. F	Individuals
1. F	2. F	3. F							
4. F	5. T	6. F							
10'	Activity 5: Speaking To practise talking about a city, a country or a landmarks on the world.	<ul style="list-style-type: none"> ➤ Support Ss some clues about the landmarks, cities and the countries in the lesson ➤ Ss work in groups of 4. ➤ One student gives the clues about a city, a country or a landmark. Other students guess what it is. ➤ Give Ss time to practise talking. ➤ Call on some groups in to front and talk about a city, a country or a landmark. 	Groups work						
2'	Wrap up To summarize the contents used in the lesson.	<ul style="list-style-type: none"> ➤ Remind students what they have learned in the lesson. ➤ Give Ss a living value: <i>We should preserve and promote the values of cultural heritage.</i> 	Whole class						
1'	Home link	Talk about the landmarks you like most.	Individual						